



Hermitage School District

Reopening of School Health and Safety Plan



The Mission of the Hermitage School District is to educate our students to become motivated and responsible citizens. We will graduate students that are critical thinkers, effective problem solvers, strong communicators and creative individuals. Our students will use literacy, writing and technology as tools to contribute and compete in a diverse society.

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 25, 2020

The Hermitage School District Pandemic Team

The pandemic team will conduct the health and safety preparedness and response planning for the reopening of schools for the 2020-2021 school year. The pandemic team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year.

Stakeholder Group Represented		Pandemic Team Roles and Responsibilities (Options Above)
Daniel Bell	Administrator	Both
Brian Schaller	Administrator	Both
Nanci Hosick	Administrator/Parent	Both
Amy Wanchisn	Administrator/Parent	Both
Eric Trosch	Administrator	Both
Diane Brest	Administrator	Both
Chris Gill	Administrator/Parent	Both
Monique Horvath	Administrator	Both
Frank Gingras	Administrator/Parent	Both
Joe Kulbacki	Administrator	Both
Adam Reagle	Support Supervisor	Both
Bob Mclltrot	Support Supervisor	Both
Dr. Jean Wilson	School Physician	Both
Frank Jannetti	County Management	Both
Tricia Millan-Campbell	School Nurse	Both
Raeann Erdesky	School Nurse	Both
Charlie Bigelow	Teacher - HHS	Both

Nicole Porter	Teacher - HHS	Both
Vince D'Angelo	Teacher – Ionta	Both
Patti Bruzzese	Guidance - Artman	Both
Reneda Eakman	Teacher – Delahunty	Both

Key Strategies, Policies, and Procedures

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- **The HSD custodial staff has access to products, been trained, and has implemented cleaning regimens that meet OSHA and CDC requirements for disinfecting facilities in response to COVID-19. This disinfection has and will continue to occur daily for all buildings and will occur multiple times daily in high traffic areas.**
- **The custodial staff has been trained on proper disinfection procedures for cleaning classrooms, offices, and common areas. The faculty and administration will be provided disinfection supplies to be used in classrooms and offices during the school day and will be trained on proper procedures before the school year commences.**

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>Teachers are encouraged to keep windows open as weather permits.</p> <p>All classrooms desk/table tops, door knobs/panic hardware, water fountains, light switches, white board trays/markers disinfected as permitted with a goal of multiple times daily.</p> <p>Cafeteria between lunches all tables and pin pads sanitized as used.</p> <p>Bus cleaning will follow OSHA and CDC guidelines.</p>	<p>Teachers are encouraged to keep windows open as weather permits.</p> <p>All classrooms desk/table tops, door knobs/panic hardware, water fountains, light switches, white board trays/markers disinfected daily.</p> <p>Cafeteria between lunches all tables and pin pads sanitized as used.</p> <p>Bus cleaning will follow OSHA and CDC guidelines.</p>	Bob McIltrout, Buildings and Grounds Supervisor	CDC Cleaning Guidelines, Cleaning Materials	Y
Other cleaning, sanitizing, disinfecting, and ventilation practices					

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?

- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- **All classrooms will “spread out” student desks as much as possible within the classroom. All desks/tables will be arranged to face the same direction to avoid students facing each other in the classroom.**
- **Field trips will be discontinued temporarily.**
- **Schoolwide assemblies will be discontinued temporarily. Grade level assemblies will be permitted in areas that allow for proper social distancing such as our gymnasium and auditorium.**
- **Lunchrooms will be expanded into adjoining areas to allow social distancing to the extent possible.**
- **Under “yellow phase”, outside group use of school facilities will be discontinued.**
- **Classes will not be permitted to join other classes for activities. Outdoor classroom activities will be encouraged but need to be coordinated with the School Resource Officer for safety.**
- **Hand Sanitizer will be available and use of encouraged in each classroom, office, and common area throughout the district. Handwashing/sanitizer before breakfast/lunch will be available to each student and encouraged.**
- **Parents will be encouraged to transport their child to school if feasible. Under “yellow phase”, students will be encouraged but not required to wear masks while on school transportation.**
- **Visitors/Volunteers will be permitted under “green phase” but will be subject to health screening before entering the building. Under “yellow phase”, visitors and volunteer entrance to school buildings will not be permitted.**

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Implement where possible use of larger instructional spaces. Spread out classroom desks as much as possible, keeping them faced one direction where possible</p>	<p>All desks face one direction where possible. Spread out classroom desks as much as possible.</p>	<p>Principals K-12</p>		<p>N</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Implement a reduction of the number of students in the cafeterias by using alternate sites throughout the building.</p> <p>Eliminate student use of cafeteria pin pads.</p>	<p>Increasing the space used in all three cafeterias by accessing neighboring spaces for cafeteria dining.</p>	<p>Principals K-12</p>		<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Hand sanitizer and towel/wipe stations in every classroom, cafeteria, offices and other common areas.</p> <p>Teachers encourage students to wash hands/use sanitizer often throughout the day</p>	<p>Hand sanitizer and towel/wipe stations in every classroom, cafeteria, offices and other common areas.</p> <p>Teachers encourage students to wash hands/use sanitizer often throughout the day</p>	<p>Bob McIltrout, Buildings and Grounds Supervisor, Principals K-12</p>	<p>Hand Sanitizer Supplies</p>	<p>Y</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Signs with CDC recommended hygiene steps will be posted in each classroom and restroom K-12.</p>	<p>Signs with CDC recommended hygiene steps will be posted in each classroom and restroom K-12.</p>	<p>Bob McIltrout, Building and Grounds Supervisor</p>	<p>Purchase and Install Signs</p>	<p>N</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Temperature and symptom screening utilizing CDC checklist of symptoms.</p> <p>Outside group of school facilities will be temporarily discontinued.</p>	<p>Temperature and symptom screening utilizing CDC checklist of symptoms.</p>	<p>Brian Schaller, School Safety Coordinator</p>	<p>Checklist Copies</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>All practices must be limited to a maximum of 25 people. No exceptions.</p> <p>Enforce social distancing guidelines at all practices/meetings both indoors and outdoors. If players or coaches express symptoms of illness or have known exposure to Covid-19, they are asked to stay home without reprisal and monitor their health. A strict quarantine of no less than 14 days will be required of all athletes and staff under these circumstances. Coaches should identify and monitor athletes who have known medical risks (i.e-diabetes, asthma, etc). These athletes and staff are asked to self-quarantine and monitor their health before returning to practice. Consultation with a physician is strongly encouraged. Proper hygiene and respiratory etiquette are paramount: Coaches & athletes are required to wash their hands with soap/water for at least 20 seconds at each team break. Do not allow spitting and encourage athletes to cover their coughs and sneezes properly. Face masks/coverings are strongly encouraged at all times for coaches and staff. Encouraged for athletes, when appropriate. Clean and disinfect frequently touched surfaces daily. Do not permit the sharing of any items (towels, water bottles, bookbags, sports equipment, etc) under any conditions. Locker rooms/practice areas will be disinfected daily by designated school district personnel.</p>	<p>All practices should be limited to essential personnel only.</p> <p>School districts will enforce a maximum 250 people or 50% capacity in attendance for all facilities for all practices and sports contests. Encourage social distancing guidelines at all practices/meetings both indoors and outdoors.</p> <p>If players or coaches express symptoms of illness or have known exposure to Covid-19, they are asked to stay home without reprisal and monitor their health in coordination with their family physician while following medical guidance. Coaches should identify and monitor athletes who have known medical risks (i.e-diabetes, asthma, etc). Proper hygiene and respiratory etiquette are paramount: Encourage athletes & coaches to wash their hands with soap/water for at least 20 seconds at each team break. Do not allow spitting and encourage athletes to cover their coughs and sneezes properly. Face coverings/masks should be worn when social distancing is not feasible. Clean and disinfect frequently touched surfaces daily. Strongly discourage sharing of any/all items that cannot be sanitized. This includes but is not limited to: towels, clothes, water bottles, bookbags, personal sports equipment. Locker rooms will be disinfected daily by designated school district personnel.</p>	<p>Chris Gill, High School Principal</p>	<p>Face Masks, Cleaning Supplies</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the sharing of materials among students	Technology device (chromebook & Ipad) provided to each student in the district. No sharing of materials unless sanitizing between uses	Technology device (chromebook & Ipad) provided to each student in the district.	Frank Gingras, Director of Technology	Devices	N
Staggering the use of communal spaces and hallways	Staff monitoring of students use of social distancing practices and discourage student congregation. No assemblies or grade level meetings permitted.	Encourage students to use social distancing practices and discourage student congregation. Limit assemblies to a single grade level only.	Principals K-12		Y
Adjusting transportation schedules and practices to create social distance between students	Encourage parents to transport child to school when possible. Potentially adding bus runs to decrease number on the students on buses.	Encourage parents to transport child to school when possible.	Daniel Bell, Superintendent, Principals K-12		N
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Encourage students to use social distancing practices and use of outdoor facilities. Eliminate large group instruction. No field trips or student travel.	Encourage students to use social distancing practices and use of outdoor facilities. Discourage large group instruction. Field trips will be temporarily discontinued. Encourage virtual and in-house field trips when possible	Principals K-12		Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	Continue communication through the district's early childhood council. Initiate meeting to plan with members of the early childhood council.	Continue communication through the district's early childhood council.	Amy Wanchisn, Artman Principal		N
Other social distancing and safety practices					

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?

- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- **All HSD buildings will install infrared cameras to screen all individual staff/student body temperatures entering the building. Those registering temperatures at or above 100.3 degrees F will receive individual screening for temperature.**
- **Students/Staff exhibiting symptoms of COVID-19 will meet immediately with HSD Health staff for an individual assessment. Those individuals will be separated from building population until deemed proper for re-entry to school.**
- **HSD Health staff will be responsible for coordination with family physician, school physician, Mercer County Health Services and the State Department of Health. Coordination with these entities will drive the decision-making on the issues of when a staff member or student can safely return to school.**
- **The HSD will notify any families and staff members of potential exposure to COVID-19 immediately.**
- **Any change to the HSD Health and Safety Plan will be posted to the HSD website the day following approval by the Hermitage School Board.**

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Infrared cameras at entrances to monitor temperature for all students and staff daily. Covid-19 questionnaire for all returning students. Back to school and new student information to contain instructions for students, parents and staff on proper steps with symptoms and/or exposure.</p>	<p>Infrared cameras at entrances to monitor temperature for all students and staff daily. Covid-19 questionnaire for all returning students. Back to school and new student information to contain instructions for parents and staff on proper steps with symptoms and/or exposure.</p>	<p>Frank Gingras, Director of Technology</p>	<p>Purchase and training on Camera Use</p>	<p>Y</p>
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-19 symptoms.</p> <p>Establish procedures for safely transporting sick individuals home.</p> <p>Close off areas used by a sick person and do not use before cleaning and disinfection.</p> <p>Notify local health officials, staff, and families of exposure or confirmed case while maintaining confidentiality.</p> <p>Track potential staff and students that were exposed- bus, classroom, etc. to limit the spread of illness.</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-19 symptoms.</p> <p>Establish procedures for safely transporting sick individuals home.</p> <p>Close off areas used by a sick person and do not use before cleaning and disinfection.</p> <p>Notify local health officials, staff, and families of exposure or confirmed case while maintaining confidentiality.</p> <p>Track potential staff and students that were exposed- bus, classroom, etc. to limit the spread of illness.</p>	<p>Brian Schaller, School Safety Coordinator</p>		<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Returning isolated or quarantined staff, students, or visitors to school	Follow County and State Department of Health Guidelines.	Follow County and State Department of Health Guidelines	Brian Schaller, School Safety Coordinator		N
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	District will utilize School Messenger, the District website, emails, US mail, social media and the regular media to distribute necessary information.	District will utilize School Messenger, the District website, emails, US mail, social media and the regular media to distribute necessary information.	Daniel Bell, Superintendent		N
Other monitoring and screening practices					

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

- **Face Coverings – County Yellow Phase – Students and staff will follow Governor’s requirement for face coverings. County Green Phase – Students and Staff will follow Governor’s requirement for face coverings.**

- **Students/Staff with higher risks for severe illness – The HSD will work individually with each student and parent as well as any staff members to develop planning for attendance and preventative measures while in attendance at school.**
- **In the event of a high number of staff illness, the HSD will ensure that all classrooms are staffed by using all available human resources available to the district.**
- **The HSD will continue to use all available resources to ensure that all students have access to quality learning opportunities. Our guidance and mental health staff will partner with our administrative team as well as the classroom teachers to identify and meet needed supports for student social-emotional wellness.**

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	District will contact students and staff members with known risks to discuss available options for education and employment.	District will contact students and staff members with known risks to discuss available options for education and employment.	Nanci Hosick, Director of Special Services		N
* Use of face coverings (masks or face shields) by all staff	Follow State requirements for use of masks.	Follow Governor's Requirement	Brian Schaller, School Safety Coordinator		N
* Use of face coverings (masks or face shields) by older students (as appropriate)	Follow State requirements for use of mask.	Follow Governor's Requirement	Brian Schaller, School Safety Coordinator		N
Unique safety protocols for students with complex needs or other vulnerable individuals	District will contact students with known risks to discuss available options for education.	District will contact students with known risks to discuss available options for education.	Nanci Hosick, Director of Special Services		N
Strategic deployment of staff					

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Classroom Procedures	Faculty	Principals	Building Meeting	Health and Safety Plan	08/17/20	Ongoing
Infrared Camera Use	Staff Assigned	Frank Gingras, Director of Technology	Training Session	Equipment, Training Manuals	08/17/20	Ongoing
Athletic Procedures	Coaching Staff	Chris Gill, Principal	Training Sessions	Health and Safety Plan	06/16/20	Ongoing
Healthcare Protocols	Health Staff/Administration	Brian Schaller, School Safety Coordinator	Training Sessions	Health and Safety Plan, DOH and CDC information	08/01/20	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Health and Safety Plan	Parents/Guardians/Staff	Dan Bell, Superintendent	District wide email, mail	08/01/20	ongoing
Health and Safety Plan	Students	Principals	Grade Level/Classroom Meetings	08/25/20	ongoing

Health and Safety Plan Summary: Hermitage School District

Anticipated Launch Date: June 16, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	- The HSD custodial staff has access to products, been trained, and has implemented cleaning regimens that meet OSHA and CDC requirements for disinfecting facilities in response to COVID-19. This disinfection has and will continue to

Requirement(s)	Strategies, Policies and Procedures
	<p>occur daily for all buildings and will occur multiple times daily in high traffic areas.</p> <ul style="list-style-type: none"> - The HSD custodial staff has been trained on proper disinfection procedures for cleaning classrooms, offices, and common areas. The faculty and administration will be provided disinfection supplies to be used in classrooms and offices during the school day and will be trained on proper procedures before the school year commences.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<ul style="list-style-type: none"> - All classrooms will “spread out” student desks as much as possible within the classroom. All desks/tables will be arranged to face the same direction to avoid students facing each other in the classroom.
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<ul style="list-style-type: none"> - Field trips will be discontinued temporarily. - Schoolwide assemblies will be discontinued temporarily. Grade level assemblies will be permitted in areas that allow for proper social distancing such as our gymnasium and auditorium.
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<ul style="list-style-type: none"> - Lunchrooms will be expanded into adjoining areas to allow social distancing to the extent possible.
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<ul style="list-style-type: none"> - Under “yellow phase”, outside group use of school facilities will be discontinued.
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<ul style="list-style-type: none"> - Classes will not be permitted to join other classes for activities. Outdoor classroom activities will be encouraged but need to be coordinated with the School Resource Officer for safety.
<p>* Handling sporting activities consistent with the <u>CDC Considerations for Youth Sports</u> for recess and physical education classes</p>	<ul style="list-style-type: none"> - Hand Sanitizer and cleaning wipes will be available and use of encouraged in each classroom, office, and common area throughout the district. Handwashing/sanitizer before breakfast/lunch will be available to each student and encouraged.
<p>Limiting the sharing of materials among students</p>	<ul style="list-style-type: none"> - Parents will be encouraged to transport their child to school if feasible.
<p>Staggering the use of communal spaces and hallways</p>	<ul style="list-style-type: none"> - Visitors/Volunteers will be permitted under “green phase”

Requirement(s)	Strategies, Policies and Procedures
<p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>but will be subject to health screening before entering the building. Under “yellow phase”, visitors and volunteer entrance to school buildings will not be permitted</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<ul style="list-style-type: none"> - All HSD buildings will install infrared cameras to screen all individual staff/student body temperatures entering the building. Those registering temperatures at or above 100.3 degrees F will receive individual screening for temperature. - Students/Staff exhibiting symptoms of COVID-19 will meet immediately with HSD Health staff for an individual assessment. Those individuals will be separated from building population until deemed proper for re-entry to school. - HSD Health staff will be responsible for coordination with family physician, school physician, Mercer County Health Services and the State Department of Health. Coordination with these entities will drive the decision-making on the issues of when a staff member or student can safely return to school. - The HSD will notify any families and staff members of potential exposure to COVID-19 immediately. - Any change to the HSD Health and Safety Plan will be posted to the HSD website the day following approval by the

Requirement(s)	Strategies, Policies and Procedures
	Hermitage School Board.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<ul style="list-style-type: none"> - Face Coverings – County Yellow Phase – Students and staff will follow CDC requirements for use of masks. County Green Phase – Students and Staff are permitted/encouraged but not required to wear masks. - Students/Staff with higher risks for severe illness – The HSD will work individually with each student and parent as well as any staff members to develop planning for attendance and preventative measures while in attendance at school. - In the event of a high number of staff illness, the HSD will ensure that all classrooms are staffed by using all available human resources available to the district. - The HSD will continue to use all available resources to ensure that all students have access to quality learning opportunities. Our guidance and mental health staff will partner with our administrative team as well as the classroom teachers to identify and meet needed supports for student social-emotional wellness.

