

SCHOOL-PARENT COMPACT

Artman Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating children agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

Artman Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Our curriculum is aligned to the PA standards. In addition, our curriculum is mapped vertically and aligned from kindergarten through grade 12. We utilize technology-based instruction programs which are also aligned to the standards. Small group instruction is provided. All teachers and instructional assistants are highly qualified.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

The Annual Title I Parent Meeting will be held as soon as it is safe to do so to explain the learning compacts. The compacts will be sent out electronically along with communication forms and surveys to allow parents to provide feedback regarding the compacts. Parents are also asked for topic ideas about which they would like to learn more and also times that would be convenient for them. Instructional Coaches as well as classroom teachers are available for individual parent-teacher conferences.

3. Provide parents with frequent reports on their child's progress.

Parents of students receiving Title I support will receive progress monitoring updates.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Instructional Coaches and classroom teachers are available to meet individually with parents both before and after the school day. In addition, Instructional Coaches and classroom teachers are available by phone, email, and at ATP meetings.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Observations in a classroom are available at any time upon making arrangements with the office, Instructional Coaches and classroom teachers.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitor attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

I, as student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read about 15 minutes of AR daily either independently or with a parent*
- *Give my parents or the adult who is responsible for me all notices and information received by me from my school every day.*