

# Hermitage School District Wide Parental Involvement Policy

## PART I. GENERAL EXPECTATIONS

The Hermitage School District agrees to implement the following statutory requirements:

The Hermitage School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, the Hermitage School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The Hermitage School District will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Hermitage School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Hermitage School District will submit any parent comments with the plan when the Hermitage School District submits the plan to the State Department of Education.
- The Hermitage School District will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The Hermitage School District will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The **Hermitage School District** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

*An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.*

2. The **Hermitage School District** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:*

1. *Information about programs provided under Title I.*
  2. *Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.*
  3. *Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.*
  4. *Opportunities to submit parent/guardian comments about the program to the district level.*
  5. *A survey will be distributed at the beginning and middle of each school year to parents of participating Title I children to have the opportunity to provide input in the planning, implementation, and evaluation of the Title I program.*
3. The **Hermitage School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
    - *Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.*
    - *Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.*
    - *The district will provide information related to school and parent programs, written in a parent friendly format, to parents of participating Title I children through building newsletters, district newsletters, student handbooks, Power School, and the School*

*Performance Profile.*

- *If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.*
- *The district will provide resource materials for parent meetings, workshops, conferences, and take-home learning activities.*

4. The **Hermitage School District** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, public and private preschools and other programs, by:

***Elementary Schools;***

- *Move Up Day in coordination between and within with the elementary schools*
- *Success by Six: 3 & 4 Year old summer programs for preschool aged children.*
- *Kindergarten screening during registration in the spring.*
- *Transition meetings for students entering Kindergarten from:*
  - *Pre-K Programs*
  - *Early Interventions*
  - *Head Start*
  - *Pre-K Counts,*
- *Success by Six*
- *Hermitage Gearing Up for Kindergarten*
- *Little Hornets*
- *Academic Tutoring Program (ATP)*

***Middle School;***

- *Move Up Day in coordination with the elementary and high Schools*
- *New student orientation.*
- *Newsletters*
- *Student Assistance Program (SAP)*
- *Academic Tutoring Program (ATP)*

5. The **Hermitage School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The Hermitage School District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

*A survey will be distributed at the beginning and middle of each school year to parents of participating Title I children to have the opportunity to provide feedback about the effectiveness of*

*the Parent Involvement Policy, the Title I program To also assess whether parental involvement has increased and what barriers, if any, must be addressed for parental involvement to continue to improve.*

6. The **Hermitage School District** will use the following strategies to implement the findings of the evaluation of school improvement and parental involvement.

*Strategies to improve school performance and parent involvement*

#### **PART IV. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by \_\_\_\_\_.

This policy was adopted by the Hermitage School District on 10/25/16 and will be in effect for the period of the 2016-2017 school year. The Hermitage School District will distribute this policy to all parents of participating Title I, Part A children on or before \_\_\_\_\_.

\_\_\_\_\_  
*(Signature of Authorized Official)*

\_\_\_\_\_  
*(Date)*

