



August 22, 2018

Volume 1, Issue 1

Important Dates:

- August 28, 2018 - 6:00-7:00 - Ionta/Delahunty Open House
- August 28, 2018 - 7:00-7:30 - Annual Title I Parent Meeting
- August 30, 2018 - 5:00-6:30 - Artman Open House
- August 30, 2018 - 6:30-7:00 - Annual Title I Parent Meeting
- August 31, 2018 - No School for Students
- September 3, 2018 - No School for Students

AES/IES/DMS PTO Meeting Dates -

September 10, 2018
October 8, 2018

In the Delahunty LGI

What does “Schoolwide Title 1” mean?

During the 2017-18 school year, Ionta Elementary and Delahunty Middle Schools applied to the Pennsylvania Department of Education to move from a Title 1 “Targeted Assistance” school to a “Schoolwide” Title 1 School. We are pleased to announce we just received notification that both Ionta Elementary and Delahunty Middle Schools were approved.

A Schoolwide Title 1 Program is a way of delivering Title 1 services that allows the school to address the educational needs of all students in a school community. Previously, Title 1 services were only used to target at risk students. In the Schoolwide model, Title 1 services can provide comprehensive strategies for improving the entire school such that every student can achieve at high levels of academic proficiency.

At Hermitage School District, parents, families and community members are welcome and invited to be vital partners in the education of our students. We believe that active parent/family/community involvement is essential and is a shared responsibility for the success of each and every student. Hermitage School District intends to include all parents/families in all aspects of the school’s Title I program. Our goal is a school-home partnership that will help all students to succeed.

Having a Schoolwide Title 1 Program allows us the opportunity to combine Title 1 funds with other federal, state, and local money to upgrade the entire educational program in a Title I school. Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall Schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This purpose is achieved through:

- High quality instruction
- Comprehensive reform strategies and methods that are based on the use of scientifically based research
- Strategies and methods to improve teacher quality and professional development
- Consolidated use of funds

Components of a Title I Schoolwide Program

- ◆ A comprehensive needs assessment of the entire school is conducted.
- ◆ School wide reform strategies provide opportunities for all children to meet the State’s performance standards.
- ◆ Instruction is conducted by a highly qualified staff.
- ◆ Professional development is conducted on a continual basis throughout the year.
- ◆ Activities are conducted to increase parent involvement.
- ◆ Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- ◆ Measures are taken to include teachers in decisions about assessment.
- ◆ Activities are conducted to ensure that students with learning difficulties receive assistance.

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What Can I Do as a Parent?

Parents, staff and the larger community have key parts to play in a Schoolwide Title I Program. We invite you to attend the annual Title I Parent Meeting after Open House to hear information about our new Schoolwide Title I program. You will also learn you can share your ideas and make suggestions in the review and revision process of the Title I Schoolwide Plan using the feedback form provided at the meeting and through the link found in this newsletter, completing the Parent Survey through the link found in this newsletter and also during monthly School Advisory Council (PTO) meetings. You are also invited to visit the Title I Homepage for information on Title I schools and ways to be involved with your child's school success. Be sure to check out our school's Parent & Family Engagement Policy, School/Parent Compact, Transition Plan and Parents "Right to Know" on our Hermitage School District website. You are encouraged to submit feedback and suggestions to your school principal.

- ◆ Please share a love of learning and set a good example by reading, practicing math facts, playing with money (identify coins/ make change), writing letters and lists, etc.
- ◆ Make learning fun by playing educational games and listening to and talking with your child.
- ◆ Show an interest in your child's school day by asking specific questions and praising effort and improvement.
- ◆ Students and their families will be notified directly from Mr. D'Angelo and Mr. Bender if the student will receive extra support.
- ◆ We welcome your feedback and ideas about our new Schoolwide Title I Program.

Schoolwide Goals from Building Comprehensive Plans

Artman Elementary, Ionta Elementary, and Delahunty Middle Schools all are focused on raising student achievement in reading and math. The indicators for success will be the percentage of students that are proficient or advanced on the Math and ELA PSSA for grades 3-7. DIBELS Reading and Math will be the instruments used to measure proficiency in grades K-2.

Goal 1: Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching.

Goal 2: Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Goal 3: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students.

The action plan steps to reach these goals include:

1. Professional development training for teachers on research based & best practices for reading and math through a focused Professional Learning Community (PLC).
2. Realignment of weekly curriculum based assessments.
3. Data team analysis.
4. Align Title I and ATP support services.
5. Implement flexible, multi-tiered interventions for reading and math as part of the Schoolwide Title I Program

Important Links

Hermitage School District Website: <http://www.hermitage.k12.pa.us/>

Title I Important Documents for Parents: <https://www.hermitage.k12.pa.us/index.php/aes-title-i-important-documents-for-parents>
School/Parent Compact
Parent & Family Engagement Policy
Hermitage School District Transition Plan
"Right to Know" Letter
Hermitage School District Complaint Resolution Procedure

Parent Survey: <https://goo.gl/forms/cBhQkvOmGEyBHLCv2>

SPAC Parent Resource Order Form: <http://www.spac.k12.pa.us/text/Parent%20Resource%20Order%20Form%202017.pdf>

Feedback/Comment Form: <https://goo.gl/forms/7znpNrvFChKFHwDs2>